



Dual Language Immersion Program Information

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Participating Schools:

Cedar Ridge Elementary

65 North 200 West, Hyde Park

Principal: Amy Ivie

Target Language: **Chinese**

Heritage Elementary

925 West 3200 South, Nibley

Principal: Lance Robins

Target Language: **Spanish**

Providence Elementary

91 East Center, Providence

Principal: Jeff Keck

Target Language: **French**

Sunrise Elementary

225 South 455 East, Smithfield

Principal: Shellie Healy

Target Language: **Portuguese**

What is dual language immersion?

The dual language immersion program provides students an opportunity to learn a second language with high levels of proficiency. In grades 1 – 6, the program is a 50/50 model. Students spend half of the day with a teacher who speaks only the target language and half of the day with a teacher who speaks English. In grades 7-9, students take a two-trimster DLI language course and a one-trimster Culture, History and Media Course. Upon completion of the AP language or NEWL (for Portuguese) test (which can be taken in 9th or 10th grade), students may take 3000-level university courses in grades which will be available in grades 10-12. These 3000-level courses are co-taught by a university professor and high school faculty.

Who may apply?

Any student entering first grade in August may apply (current kindergarten students).

- The DLI program is a general education program with open access to ALL students.
- The program has no prerequisites or qualifying process.
- Transportation to the school will **not** be provided by the district for students who are accepted into the program and who live outside of school boundaries.

How do students apply?

Parents submit an online application. Find the application on the district website at ccsdut.org under Departments→Curriculum and Instruction→Dual Language Immersion. Paper applications may be requested.

- Deadline for application submission is January 31st.
- Students who reside outside of participating schools' boundaries will submit an open enrollment form, but not until the student has been accepted into the program. The open enrollment form will be sent to the student with a formal acceptance letter.

When are students selected?

Parents should be notified of student selection by February/March each year, but no later than April 15.

How are students selected?

Please see the selection flow chart on the back of this page.

Cache County School District Dual Language Immersion Selection Flowchart

Applications submitted by deadline

Ratio of in-boundary applicants (neighborhood and currently-attending) and out-of-boundary applicants is determined. *The ratio is based on school enrollment and capacity and will vary each year.*

1. Applicants proficient in target language verified and selected by random, computer-generated lottery.
2. Applicants of siblings already in program verified and selected by random, computer-generated lottery (*lottery applies to siblings of families whose eldest child began the program in 2015 or later*).

In-boundary applicants verified and selected by random, computer-generated lottery.

Out-of-boundary applicants verified and selected by random, computer-generated lottery.

Out-of-district applicants will be verified and selected by random, computer-generated lottery to fill any remaining spots.

Dual Language Immersion rosters created and communicated to principals and parents
2 classes per school
27 students per class
54 students per school (total)

Any remaining applicants will be placed on the wait list according to the random, computer-generated lottery number.
Any applications received after the deadline are placed at the end of the wait list in the order they are received.